

REPORT
OF THE EXTERNAL EXPERT COMMISSION ON THE RESULTS OF THE
EVALUATION OF THE EDUCATIONAL PROGRAMME IN THE SPECIALTY
0302000 "NURSING"
QUALIFICATION 0302054 " APPLIED BACHELOR OF NURSING»

period of external expert visit to the college: 14.10-16.10.2020

1. Composition of the External Evaluation Commission

In accordance with ECAQA Order No. 15 dated 09/11/2020, an External Expert Commission was formed to conduct external assessment procedures in the period from 09/14 to 10/16/2020 within the framework of the institutional and specialized accreditation of the Kostanay Higher Medical College PSE of the Health Department of the Akimat of Kostanay Region (hereinafter according to the text - College) (dates of the visit to the college: October 14 - 16, 2020) in the following composition:



Chairman of the External Evaluation Commission
ESTEMESOVA KARLYGASH AMANGELDIEVNA,
candidate of biol. sciences, associate professor,
Dean of the School of Nursing
NJSC "Medical University of Karaganda"



Foreign expert
OLENIKOVA TATIANA ANATOLIEVNA,
Ph.D., Head of the Education Quality Management Department of
Educational and Methodological Management, Associate Professor of the
Department of the Economic Faculty "Kursk State Medical University"



National academic expert
TOKBERGENOVA GULMIRA TELMANOVNA,
Candidate of Pedagogical Sciences, Honorary Worker of Education of the
Republic of Kazakhstan,
Excellence in Healthcare of the Republic of Kazakhstan, Director of the
Higher Medical College "Interdent"



National academic expert

KUMAROVA ALTYNAI BALTABAYEVNA, Deputy Director for Educational and educational work
State-owned public enterprise with the rights of economic management "Taldykorgan Higher Medical College"



National academic expert

AMANZHLOVA TATIANA KADYROVNA, Deputy Director for Practical Training, NUO "Kazakh-Russian Higher Medical College"



National academic expert

TESLINA GALINA NIKOLAEVNA,
Cycle Commission Chairman
teacher of special disciplines State-owned public enterprise with the rights of economic management "Higher Medical College" of the Akimat of Nur-Sultan



Expert - representative of practical health care

CHADOVA IRINA VLADIMIROVNA,
chief midwife of the STATE-OWNED PUBLIC ENTERPRISE
"Kostanay Regional Hospital" of the Health Department of the Akimat of the Kostanay region



Expert - student representative

RAHYMBEK MADINA GALIOLLAKYZY,
4th year student by specialty preschool education and training
MSOPE "Kostanay Pedagogical College" of the Education Department of Akimat of Kostanay region



ECAQA Observer

SARSENBAEVA SAULE SERGAZIEVNA,
Doctor of Medical Sciences, MBA, Professor
General Director of NU "Eurasian Center for Accreditation and Quality Assurance in Education and Health Care"

The work of the EEC was carried out in accordance with the Regulation on the EEC (Order of the ECAQA General Director No. 4 dated February 13, 2017).

The EEC report contains an assessment of the educational programme of the specialty 0302000 "Nursing" qualification 0302054 "Applied Bachelor of Nursing" of the STATE-OWNED PUBLIC ENTERPRISE "Kostanay Higher Medical College" of the Health Department of the Akimat of the Kostanay Region for compliance with the Standards of accreditation of educational programs in medical and pharmaceutical specialties of technical and vocational education (hereinafter - Accreditation Standards) of the ECAQA, recommendations of the EEC for further improvement of the educational program of the college.

2. General part of the final report of the EEC

2.1 Representation of the PSE "Kostanay Higher Medical College" of the Health Department of the Akimat of Kostanay Region

The educational activities of the college in the specialty 0302000 "Nursing" qualification 0302054 "Applied Bachelor of Nursing" has been conducting since 1958 and is carried out on the basis of a state license issued by the Department for Control in Education of the Kostanay region of the Committee for Control in the Sphere of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan No. KZ90LAA00012840 dated 12.09.2018. The form of study is daytime, the normative period of study is 2 years 10 months on the basis of general secondary education and 3 years 10 months on the basis of basic education. The language of instruction is Kazakh, Russian.

Educational activities in the specialty: 0302000 "Nursing", 0302054 "Applied Bachelor of Nursing" the college carries out on the basis of a state license issued by the Department of Education Control of the Kostanay region of the Committee for Control in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan No. KZ90LAA00012840 dated 09/12/2018. The department of advanced training and retraining of secondary medical and pharmaceutical workers has been operating since 1996.

Over the past five years of the implementation of the educational programme, 433 people have been trained.

The total contingent of the EP "Nursing" was 570 students. 50 teachers participate in training in this specialty, including 31 people with more than 10 years of experience, 5 people with 2 categories, 4 with 1 category, 23 with the highest category, with SD - 7 academic bachelor's degree, 1 master, PhD - 1 person. The honorary title "Excellence in Health Care" has 3 teachers.

The graduation, during the functioning of the educational programme of the Applied Bachelor's degree, amounted to 48 students on a self-supporting contractual basis.

The total contingent of the Applied Bachelor's degree programme **was 190 students, staffing-18** teachers, including 3 with pedagogical education and 15 with medical education, master's degree - 1, two teachers-Phd. The honorary title of "Excellent Healthcare Worker" is awarded to 1 teacher.

2.2 Information on previous accreditation

Specialized accreditation of the educational programme in the specialty 0302000 "Nursing" qualification 0302054 "Applied Bachelor of Nursing" is held for the first time.

3. Description of EEC

External expert work on the evaluation of the educational programme 0302000 "Nursing" qualification 0302054 "Applied Bachelor of Nursing" of the "Kostanay Higher Medical College" (hereinafter referred to as the college) was organized in accordance with the Guidelines for the external evaluation of educational organizations and educational programs of ECAQA (approved by the order of the General Director of the NU "Eurasian Center for Accreditation and Quality Assurance in Education and Healthcare "No. 15 of September 11, 2020) and according to the program and schedule approved on September 25, 2020 by the ECAQA Director General Sarsenbayeva S.S. and agreed with the director of the candidate of medical sciences Ospanova A.K. An external expert commission for compliance with ECAQA Accreditation Standards began on September 14, 2020, which included expert commission of self-assessment reports, preliminary examination of documents, and examination of the college website.

To obtain objective information, the members of the EEC used the following methods: interviews with management and administrative staff, interviews with students, observation, study of the website, interviews of employees of various structural units, teachers, online questioning of teachers and students in the period 6-12.10. 2020, a review of resources in the context of the implementation of the standards of institutional and specialized accreditation, the study of college documents and teaching materials for 8 accredited educational programs.

On the part of the college staff, the presence of all persons indicated in the visit program and according to the lists of interviews, interviews and demonstration of practical exercises in accordance with the requirements of the regional sanitary doctor in a pandemic was ensured.

The experts individually filled out quality profiles and external assessment criteria (institutional and for each educational program) for the appropriate complying with ECAQA accreditation standards. Recommendations for improvement were discussed, draft reports were prepared (9) and recommendations for improving implementation for each educational program separately. The Chair conducted a final open vote on college recommendations and a final vote on recommendations for the ECAQA Accreditation Council. Then the chairman of the EEC for the management and employees of the educational organization announced recommendations based on the results of an external assessment in the framework of institutional accreditation and accreditation of educational programs of the college.

Results of the survey

The ECAQA observer conducted an online survey of college students on the resource <https://webanketa.com/> from 6-12.10.2020. In total, the proposed questionnaire contains 22 questions, including an assessment of satisfaction with training and resources of the organization. The total number of students to whom the questionnaire was sent is 1179. The total number of respondents is 604.

By specialties: "General Medicine" qualification "Paramedic" - 72%, "Medical Care" qualification "Midwife" - 4%, "Hygiene and Epidemiology" - 0.16%, "**Nursing**" - **11%**, "Laboratory diagnostics" - 3%, "Dentistry" - 7%, "Orthopedic Dentistry" - 0.33%, "Pharmacy" - 1%, "Medical Optics" - 0.33%.

Conclusion: The dominant percentage of the respondents were students of programs in the "Nursing" (76%). The external expert commission of ECAQA determined that the college has a corporate culture and ethical behavior between all participants in the educational process, as well as a developed system of mentoring and consulting students on academic and personal issues. This leads to a positive attitude of students to the place of study. At that time, students are not fully involved in the work of advisory bodies on the development of the mission, discussion of the educational program and

the educational process. Low involvement of students in research work was noted. Not all teachers provide feedback on the results of the lesson, and teaching methods need to be improved.

An online survey of 78 teachers was conducted on October 6-12, 2020, the number of respondents was 58 (according to the staffing table - 78).

Pedagogical experience up to 5 years - 48.24%, from 5 to 10 years - 12.06%, over 10 years - 40%.

Findings: the team has a corporate spirit and support from the management. The teachers are satisfied with the working conditions and the organization of the educational process, at the same time, it is necessary to complete special disciplines with qualified teachers, to strengthen the issues of advanced training in subjects and in the QMS.

5. Analysis of compliance with accreditation standards based on the results of an external assessment of the educational programme 0302000 "Nursing" qualification 0302054 "Applied Bachelor of Nursing" and an overview of the strengths for each standard.

Standard 1: MISSION AND OUTCOMES

The expert commission received convincing data that the college has a formulated Mission: the provision of educational services, applying the best achievements of science and practice in the training of highly qualified healthcare professionals, and the Vision: to become a leading educational organization in the preparation of competitive specialists for the progressive development of practical healthcare, which are posted on the website www.komeco.kz. The Strategic Plan for 2018 - 2023 has been developed. Employment of graduates in 2020 was 100%. Consumer satisfaction with the quality of training specialists by the college was 91.4%. The college periodically reviews the mission, goals and expected outcomes. Representatives of social partners, teachers took part in the work on revising the mission.

Explored Strategic plan, minutes of the Council for Quality No. 7 dated 09/01/2020, Pedagogical Council No. 5 dated 16.01.2020, the official website of the college - www.komeco.kz, stands.

Strengths:

- The status of the Higher Medical College;
- Information about the mission, goals and objectives of the HMC is available to all interested parties on the college website;
- Implementation of an applied bachelor's degree programme in a college to meet the needs of the region with applied bachelors of nursing as part of the nursing reform in Kazakhstan;
- Expansion and strengthening of international relations with large educational and scientific centres of the near and far abroad

EEC conclusions by criteria. Out of 9 standards conform: completely - 8, significantly -1, partially - 0, do not correspond - 0.

Standard 1: completed

Recommendations for improvement:

1. Ensure the participation of stakeholders in the development of the mission and development strategy of the educational programme.

Standard 2: EDUCATIONAL PROGRAMME

The expert commission received convincing data that in general, the educational programme of applied bachelor's degree: general professional and special disciplines, industrial training and professional practice are carried out in accordance with the requirements of the State Educational Standard of the Ministry of Health of the Republic of Kazakhstan for applied bachelor's degree, standard and working curricula, corresponds to the mission, goals, objectives of the strategic plan of the college and contributes to the achievement of the final learning outcomes required basic and

professional competencies, develops the ability to learn throughout life, through improving the educational process, introducing new learning technologies, developing social partnership.

Analysis of the quality of progress in intermediate attestation (100%), IA (89.6%) shows high results of graduates. For the organization of industrial training, contracts were concluded with 38 medical organizations of the city and region.

At the college, educational components are aimed at instilling national values, the formation of patriotism and citizenship, the development of versatile interests and abilities of students, and the formation of a healthy lifestyle.

Experts have studied: State license, Working curriculum, schedule of the educational process, schedule of classes, exams, Regulations on intercollege control, Regulations on the organization and implementation of educational and methodological and scientific and methodological work, a map of educational and methodological support, Working curriculum, syllabuses, a journal of theoretical studies, a journal of industrial training, examination sheets, Cooperation agreement, Agreement on conducting clinical practices, Working programmes of clinical practices, protocols of the pedagogical and methodological council, Plan of educational work.

Strengths:

- The educational programme of the Applied Bachelor's degree corresponds to the mission, goals, objectives;
- Educational training programmes have a practical orientation;
- Introduction of credit technology and innovative teaching methods into the educational process;
- Introduction of elective disciplines, taking into account the demand in the labour market;
- Availability of trained mentors (mentors) for all types of practices;
- Established contacts with medical organizations of the city and region;
- Attracting employers to participate in the educational process in order to improve the quality of student training.

EEC conclusions by criteria. Out of 19 standards correspond: completely - 15, significantly - 4, partially - 0, do not correspond - 0.

Standard 2: completed

Standard 3: ASSESSMENT OF STUDENTS

The expert commission received convincing data that in the college as a whole is presented with the current assessment system. Students are informed about the assessment criteria at the intermediate certification, at the stages of the FSA by the heads of the department, teachers, curators, through information stands, the official website of the college. The college has a procedure for documenting the student's assessment, monitoring the degree of student satisfaction.

Experts have studied: the official website of the college - www.komeco.kz, a college guide for a first-year student, checklists by discipline, a journal of theoretical studies, a journal of industrial training, examination materials, Map of educational and methodological support of the discipline, Syllabuses by discipline, Summary sheets, Exam sheets, progress books, questionnaire "Student satisfaction with learning in KHMC".

Strengths:

- Students are assessed on the basis of uniform criteria and provisions;
- Satisfaction of the participants of the educational programme with the quality of educational services;
- Implementation of OSKE into the educational process;
- High performance indicators of final certification.

Conclusions of the EEC on the criteria correspond to 5 standards: completely - 15, significantly - 4, partially - 0, do not correspond - 0.

Recommendations for improvement:

1. Improvement of criteria-based assessment procedures focused on the final learning outcome.

Standard 4: STUDENTS

The expert commission received convincing data that by the college pursues an academic policy of tolerance: openness, transparency and accessibility both at the admission stage and throughout the entire period of students' studies. Academic and social support for students is provided.

Experts have studied: journal for accepting applications from applicants, Orders for the admission of applicants for the 2020-2021 academic year, Order for expulsion, Protocols of the pedagogical council, Orders for transferring to the budget, Plan of students' research work for the 2020-2021 academic year, the schedule for completing the thesis, individual student's curriculum, the Code of honour of the teacher and the student, certificates of the Ministry of Education about employment, Regulation on additional studies and work off.

Strengths:

- Transparency and openness of the work of the selection committee;
- Demand for graduates in medical organizations of the city and region;
- Creation of conditions for the all-round development of the personality;
- Informing stakeholders;
- High rates of employment of graduates.

EEC conclusions by criteria. Out of 13 standards conform: fully - 13, significantly - 0, partially - 0, do not correspond - 0

Standard 4: completed

Recommendations for improvement:

1. Increase the percentage of student enrolment in an accredited educational programme to participate in college student government;
2. To intensify activities to involve students of the applied bachelor's programme in scientific research work.

Standard 5: ACADEMIC STAFF / FACULTY

The expert commission received convincing data that the personnel policy of the organization of education is aimed at increasing the continuous professional growth of teachers and increasing the effectiveness of collective efforts to implement the mission and goals of the college.

As part of the reform of nursing, the staff of teachers of the educational programme of the Applied Baccalaureate with nursing education prevails (5 teachers are studying in the magistracy, one - in the VSO). The total number of teachers was 23, of which the number of full-time teachers - 18 (78.2%), the number of part-time teachers - 5 (21.7%). Of the total number of teachers, they have the highest qualification category - 9 (39.1%), the second qualification category - 2 (8.7%), master - 1, PhD - 2 teachers.

The analysis of the use of various teaching technologies and pedagogical methods by teachers is presented. The Quality Management System has been implemented. The Center for Simulation Technologies is functioning.

Experts have studied: strategic plan, staffing, personnel policy, individual plans of teachers, personal files of teachers, Job descriptions of teachers, Teacher rating, teacher portfolio, methodological developments of open classes, protocols of methodological council, Order for billing, questionnaires of teaching staff.

Strengths:

- Availability of qualified teaching staff;
- The system of rating assessment of the competence of the teaching staff;
- Stimulation and motivation of the teaching staff;

EEC conclusions by criteria. Out of 4 standards conform: completely - 1, significantly - 3, partially - 0, do not correspond - 0.

Standard 5: completed

Recommendations for improvement:

1. Encouraging the publishing activity of teachers in the applied bachelor's programme;
2. Active involvement of teachers in research activities.

Standard 6: EDUCATIONAL RESOURCES

The expert commission received convincing data that the college has modern material and technical resources to meet the educational needs of students: there is an educational building with a total area of 5925.5 sq.m., an educational building - 3712 sq.m., with an assembly hall for 100 seats, a dining room for 50 seats, library, with a total area of 127.1 sq.m. (consists of a subscription, a reading room for 24 32 seats and 2 book depositories).

The fund of basic educational and methodological literature is sufficient.

The equipment of classrooms for special disciplines meets the requirements and averages 98%. The material and technical base is being modernized systematically. The educational space of the college is connected with Internet access that can be used by students and teachers.

Examined documents: Strategic plan, Agreement on cooperation, Order on the passage of clinical practice (on the appointment of mentors), Journal of safety, Agreement on international cooperation.

Strengths:

- Modern material and technical base;
- Availability of information and multimedia technologies, the Internet for students and staff;
- Wide coverage of clinical sites for internship;
- The international cooperation.

EEC conclusions by criteria. Out of 13 of the standards conform: completely - 9, significantly - 4, partially - 0, do not correspond - 0

Standard 6: completed

Recommendations for improvement:

1. Development of international academic mobility;
2. Active involvement of students in educational and research activities in the context of the educational programme of the applied bachelor's degree;
3. Expansion of the fund of educational, methodological and scientific literature on the educational programme of the applied bachelor's degree.

Standard 7: PROGRAMME EVALUATION

The expert commission received convincing data that the assessment of the educational programme is carried out by the college based on the results of the progress and quality of knowledge of students, data from monitoring the satisfaction of students, teaching staff and employers, as well as the achievements of students.

Evaluation of the educational programme of the Applied Bachelor's degree is carried out by monitoring consumer satisfaction through questionnaires, interviews, monitoring the quality of knowledge in dynamics. Questionnaires for students, teaching staff, employers have been developed.

Employers note satisfaction with the quality of the theoretical knowledge provided and the formed practical skills of graduates.

The results of the EP assessment are analysed, considered at meetings of the Methodological Council, the Pedagogical Council, decisions are made to improve the educational process.

The experts studied: schedules of exams, knowledge sections, Examination sheets, Order for FSA, summary sheets, protocols of pedagogical and methodological councils, working curricula and educational-methodical complexes of disciplines, syllabuses, questionnaires "Satisfaction of employers

with the quality of graduates' training", "Satisfaction of students with training in KHMC", a questionnaire of graduates, teaching staff.

Strengths:

- Monitoring the evaluation of educational programmes;
- Employers' satisfaction with the quality of training college graduates;
- High rate of IA results.

EEC conclusions by criteria. Out of 10 standards conform: fully - 10, significantly - 0, partially - 0, do not correspond - 0

Standard 7: completed

Improvement recommendation:

1. Involvement of social partners in the evaluation of the educational programme

Standard 8: GOVERNANCE AND ADMINISTRATION

The expert commission received convincing data that the organizational and staff structure of the college corresponds to the Mission, management objectives and the Quality Policy.

The organizational structure of the college reflects the horizontal and vertical subordination of divisions. The structural unit that manages the educational programme defines the department of the specialty "Nursing" and the Council of the department, headed by the head of the department with the definition of functional responsibilities.

The college also has the material and technical resources to meet the educational and cultural needs of students. The financial strategy is aimed at purchasing educational equipment and educational literature, periodicals, and developing information resources.

The director carries out effective management of human resources.

College management is based on the principles of QMS. To identify weaknesses, the management conducts a self-assessment procedure among the structural divisions of the college. The identified risks are taken into account by management when developing plans and making management decisions.

Experts have studied: self-assessment report, SWOT analysis, Strategic plan, organizational structure of the college, Quality management system, (ISO 9001: 2015), minutes of the teacher's council.

Strengths:

- Modernization of MTB taking into account the reform of the healthcare system of the Republic of Kazakhstan;
- Well-established management system corresponding to the Mission, goals and objectives;
- Building College Management on the principles of a quality management system;
- Active interaction with the health sector.

EEC conclusions by criteria. Out of 12 standards conform: completely - 10, significantly - 2, partially - 0, do not correspond - 0

Standard 8: completed

Recommendations for improvement in an institutional context:

1. Improvement of the college's personnel policy within the framework of the Strategic Human Resource Management Project and the Nursing Service Development Concept;

Standard 9: CONTINUOUS RENEWAL

The expert commission received convincing data that MSE "Kostanay Higher Medical College" of the Health Department of the Akimat of Kostanay region carries out activities to improve the quality of educational services provided in accordance with the Mission of the college aimed at continuous improvement.

To improve the formation of practical skills of students, a Simulation Centre functions. OSKE introduced. On the basis of the Centre, an independent assessment of knowledge and skills is carried out using OSKE by independent experts.

Strategic planning of the college is carried out taking into account changes in health care needs, scientific and technological progress and the requirements of the national economy and is carried out based on the analysis of the existing needs of the college, taking into account current activities, in accordance with previous experience and prospects for the future.

Experts have studied: strategic plan, work plan of the head of the department, QMC, minutes of meetings of QMC, Methodical and Pedagogical Councils, job descriptions, Regulations on intercollege control.

Strengths:

- Updating the mission and goals of the EP, taking into account the changing needs of health care;
- Systematic assessment of educational achievements of students.

EEC conclusions by criteria. Out of 4 standards conform: completely - 3, significantly - 1, partially - 0, do not correspond - 0.

Standard 9: completed

Recommendations for improvement in an institutional context:

1. Improvement of the continuous improvement procedure for updating the educational programme based on the results of the EP assessment.











Thus, all 9 accreditation standards have been met, no inconsistencies in the fulfilment of the criteria of each of the basic accreditation standards in the process of analysing the self-assessment report and conducting the examination as part of the tasks of the external peer review programme were found.

6. Recommendations for improving the educational programme of Applied bachelor's degree of the PSE "Kostanay Higher Medical College" of the Health Department of the Akimat of Kostanay region:

1. Ensure the participation of stakeholders in the development of the mission and development strategy of the educational programme taking into account the assessment of the competitive environment and modern requirements of the labour market;
2. To increase the percentage of enrolment of students of the educational programme by participation in the student self-government of the college;
3. Improvement of criteria-based assessment procedures focused on the final learning outcome;
4. To increase the percentage of students' coverage of research work in the context of the educational programme of the applied bachelor's degree;
5. To update the contracts for conducting industrial practice for the organization of post-secondary education and bring them in line with order No. 93 of 28.01.2016 of the Ministry of Education and Science of the Republic of Kazakhstan;
6. Encouraging the publishing activity of teachers in the applied bachelor's programme;
7. Active involvement of teachers of the applied bachelor's programme in research activities;
8. Development of international academic mobility;
9. Expansion of the fund of educational, methodological and scientific literature on the educational programme of the applied bachelor's degree;
10. To actively involve employers in the evaluation of the educational programme of the applied bachelor's degree.

6. Recommendation

to the Accreditation Council ECAQA According to the results of expert evaluation of the educational programme in the specialty "Nursing" qualification 0302054 "Applied Bachelor of Nursing" of the Kostanay Higher medical College to the Standards of accreditation of educational programmes for the medical and pharmaceutical specialties of technical and vocational education, members of the EEC came to the unanimous opinion to recommend to the Accreditation Council to accredit the educational programme for a period of 5 years.

<p>Chairman of the External Expert Commission The foreign expert National Academic Expert National Academic Expert National Academic Expert National Academic Expert Expert-health representative Expert representative of the students The observer ECAQA</p>	<p>Karlygash Amangeldievna Oleynikova Tatyana Anatolyevna Tokbergenova Gulmira Telmanovna Kumarova Altynai Baltabaeva Amanzholova Tatyana Kadyrovna Teslina Galina Nikolaevna Chadova Irina Vladimirovna Rahymbek Madina Gorillaz Sarsenbayeva Saule Sergeievna</p>	<p>         </p>
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Quality profile and external assessment criteria (generalization) of educational programs of specialty "Nursing" qualification 0302054 "Applied Bachelor of Nursing" for compliance with Accreditation Standards

standard	Criteria for evaluation	BS / SU	Total standards	Assessment			
				Totally coincides	Significantly meets the requirements	Partially meets	Does not meet
1	MISSION AND END OUTCOMES	9/0	9	8	1		
2	EDUCATIONAL PROGRAMMES	15/4	19	15	4		
3	ASSESSMENT OF STUDENTS	2/3	5	4	1		
4	STUDENTS	8/5	13	13	0		
5	ACADEMIC STAFF / FACULTY	2/2	4	1	3		
6	EDUCATIONAL RESOURCES	8/5	13	9	4		
7	PROGRAMME EVALUATION	6/4	10	10	0		
8	GOVERNANCE AND ADMINISTRATION	6/6	12	10	2		
9	CONTINUOUS RENEWAL	1/3	4	3	1		
	TOTAL	57/32	89	73	16		

* BS - the basic standard must be fulfilled by each medical educational organization, and compliance must be demonstrated during an external assessment of the medical educational and scientific organization.

List of requested EEC college documents

1. KHMC work plan for the 2019-2020 academic year
2. Work plan of the Pedagogical Council for the 2019-2020 academic year
3. Annual report for the 2019-2020 academic year
4. Job descriptions of employees (3)
5. Divisional Regulations
6. Practice work programme
7. Agreements with clinical sites (10) for the "Applied Bachelor of Nursing" programme
8. Applied Bachelor's Grade Sheets (2)
9. Sample Diaries (2)
10. Practice Diaries (4)
11. Results of knowledge assessment in the specialty "Applied Bachelor of Nursing" for 2019 and 2020.
12. 2019 Employer Survey
13. Regulations on the personnel reserve
14. Payment system regulations
15. The results of employment in the specialty "Applied Bachelor of Nursing" for 2019
16. Standard student expulsion rules
17. Regulations on working off missed classes
18. List of personnel reserve
19. Internal regulations on the remuneration system
20. Regulation on the tariff commission
21. 2019 Student Discount Orders
22. International cooperation plan for 2019 and 2010
23. The number of teachers in the disciplines of the "Applied Bachelor of Nursing" programme for 2019 and 2020.
24. Distribution of teaching load in all specialties for 2019 and 2020
25. Textbooks published by college staff for 5 years
26. Provision of literature in the disciplines of the programme "Applied Bachelor of Nursing" for 2019-2020.
27. Applied Bachelor's Grade Checklists (10)
28. Scientific work of applied bachelors (10)
29. Educational work plan for 2018, 2019
30. The plan of the SSC (scientific and student circle) for 2019
31. List of students participating in research work for the 2019-2020 academic year.
- 32. Position on curators - based on job responsibilities**